

Department of African Studies, Howard University
14960-AFST 125.01: China and Africa
Syllabus // Spring 2012

MWF 2:10-3:00, Howard Center Room 423 (Conference Room)

Visiting Professor Yoon Jung Park
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Course Description and Objectives:

The purpose of this course is to explore both historical and contemporary linkages between Africa and China. The course aims to provide students the opportunity to critically discuss and analyze China-Africa (or Africa-China) socio-economic relations and their implications for future political relations between the country and the continent. It also aims to allow students the opportunity to examine a number of inter-related topics that shed light on China's (possible) influences and impacts on the economies, polities, and societies of individual African countries and Africa's responses.

Some questions to consider during the course, include, but are not limited to:

- What are the dominant perceptions of China's politico-economic agendas towards the African continent, and what do those, in turn, suggest about the perceptions of Africa?
- Is there only one Chinese actor in Africa or are there multiple actors? And if there are multiple actors in Africa, who are they?
- What are Africa's interests in their relations with/linkages to China?
- How have closer ties between China and Africa affected relations with the West? With other emerging economies?
- What does China's new wave of aid and economic cooperation mean for African development?
- Will China catalyze or crush African manufacturing and agriculture? Does the importation of Chinese products help or hinder Africans? Are Chinese traders underselling or out-competing African traders, thus, worsening livelihoods?
- What kinds of employment opportunities do China's state-owned-enterprises create in Africa, if any?
- How are African & Chinese people engaging in both spaces? How are Africans viewed & treated in China? And Chinese in Africa?
- Is China making corruption in Africa worse? Are the concerns about the negative environmental, labor and human rights impacts of China's engagement in Africa legitimate?

At the conclusion of the course, students should be aware of the key elements of the historical ties between Africa and China, understand the many myths/rumors that surround contemporary China-African linkages, have a solid grasp of the key debates in China-Africa relations, and be able to formulate their own opinions on all the relevant issues.

Required Texts:

Readings are listed below by week. Most will be from the following texts:

Chris Alden, Daniel Large, and Ricardo Soares de Oliveira (Eds.) 2009. *China Returns to Africa. A Rising Power and a Continent Embrace*. London: HURST Publishers, Ltd. ISBN: 978-1-85065-885-6 (hardcover), 978-1-85065-886-3 (paperback)

Kweku Ampiah and Sanusha Naidu (Eds.) 2008. *Crouching Tiger, Hidden Dragon? Africa and China*. Durban: University of KwaZulu-Natal Press. ISBN: 978-1-86914-150-9

Kwesi Kwaa Prah (Ed.). 2007. *Afro-Chinese Relations. Past, Present & Future*. Cape Town: The Centre for Advanced Studies of African Society. ISBN: 978-1-919932-67-5

Robert I. Rotberg (Ed.) 2008. *China into Africa. Trade, Aid and Influence*. Washington, DC: Brookings Institute Press. ISBN: 97-0-8157-7561-4 (paperback)

Ian Taylor. 2009. *China's New Role in Africa*. Boulder, London: Lynne Rienner Publishers. ISBN: 978-1-58826-636-1 (hardcover)

I will make every effort to ensure that all the readings are available electronically or hard copy. Unless otherwise indicated ALL readings marked with an asterisk (*) are REQUIRED and I may ask students to provide brief summaries in class (which will count toward your participation grade).

Another list of country-specific readings will be provided separately, with electronic copies (based on your selections) made available within the next few weeks for your mid-term paper & presentation.

Useful websites & blogs

The **Centre for Chinese Studies (CCS)** at Stellenbosch University (South Africa) is the first institution devoted to the study of China in Sub-Saharan Africa. The Centre promotes the exchange of knowledge, ideas and experiences between China and Africa. As Africa's interaction with China increases, the need for greater analysis and understanding between our two regions and peoples grows. This involves evaluating China's developmental role in Africa that is felt in various capacities ranging from trade and investment to humanitarian assistance. The Centre seeks to fulfill this role. The Centre conducts analysis of China-related research to stakeholders in Government, business, academia and NGO communities.

<http://www.ccs.org.za>

The South African Institute for International Affairs (SAIIA) China in Africa Project

investigates the emerging relationship between China and Africa, analyses the character and content of China's trade and foreign policy towards the continent, and studies the implications of this strategic co-operation in the political, military, economic and diplomatic fields.

<http://www.saiia.org.za/china-in-africa-project/china-in-africa-project.html>

Pambazuka News – Emerging Powers in Africa Watch

'Pambazuka' in Kiswahili means the dawn or to arise as a verb. Pambazuka News is produced by a pan-African community of some 2,600 citizens and organisations - academics, policy makers, social activists, women's organisations, civil society organisations, writers, artists, poets, bloggers, and commentators who together produce insightful, sharp and thoughtful analyses and make it one of the largest and most innovative and influential web forums for

social justice in Africa. The Emerging Powers News Round-Up, includes a comprehensive list of news stories and opinion pieces related to China, India and other emerging powers.

http://www.pambazuka.org/en/category/africa_china/

Former US ambassador **David Shinn** is an adjunct professor at GW; he's been looking at US-China-Africa relations for the past 4-5 years.

<http://davidshinn.blogspot.com/>

Deborah Brautigam is a professor in American University's International Development Program in the School of International Service, currently spending 2011-2012 as a visiting fellow at IFPRI (International Food Policy Research Institute). She's lived in Asia and Africa, studied Chinese for years, and done research in more than a dozen countries in Africa. In January 2010 she published *The Dragon's Gift*, a book on Chinese aid and economic engagement in Africa (Oxford University Press -- revised and updated for the paperback edition, published May/June 2011). This blog takes up where that book left off.

<http://www.chinaafricarealstory.com/>

Course Expectations & Assignments:

Attendance & Participation

Attendance and participation are a large part of class learning experience. Student participants are expected to have read all the assigned readings PRIOR TO coming to class in order to contribute to class discussions. The required readings are indicated with an asterisk (*). The non-asterisk readings are suggestions for further reading. There is an average of one paper/chapter (usually 20-30 pages) of reading for each class session. Attendance & class participation will be worth 10% of the final grade

Graded Assignments

The first graded assignment will be a brief quiz covering the first four weeks of class on **Friday 3 February**. The quiz will be worth 10% of your total grade. This should provide you with a preliminary sense of my expectations and my grading standards.

Your mid-term assignment will be a written summary/analysis of the key China/Africa issues of a specific country (approximately 5 pages) AND an oral presentation of approximately 10 minutes. **This will be due the week before our Spring Break, during Week Nine, 5-9 March.** You will make a country selection from a separate reading list, to be provided. You should read at least two different sources for your paper. The paper will be worth 20% of the final grade; the oral presentation will be worth 10%.

In lieu of a final exam, students will have a final paper. The paper should be 10-12 pages in length, excluding the bibliography and is due on **Wednesday 2 May**, a week after the last class session. **NOTE: For graduating Seniors - since I must submit grades by 27 April, please get your final papers in to me by 20 April.** You may write on one of the themes designated for a particular week of the course OR choose to further explore a single African country. Alternatively, you may formulate an essay topic *in consultation with* the instructor. Your topic must address a specific issue within the broader context of China-Africa relations. Use of additional readings will be noted in grading the paper. The final paper will be worth 50% of your final grade.

Texting, Phone Calls, Eating in Class

Students should refrain from sending text messages or receiving phone calls and wearing headphones during class sessions. As a class, we will determine appropriate "sanctions" for

those who choose to violate these rules of respect in the classroom (e.g. bringing snacks for the entire class the next time we meet). If you prefer to take notes on your laptop, this is fine; however, please refrain from using email, facebook, or any other interactive application. You may eat in class, but try to keep it quiet and unobtrusive.

Grades and Numerical Equivalents:

90 and above	A
89 - 80	B
79 - 70	C
69 - 60	D
59 and below	F

Class Attendance and Participation:

Class dialogue is a critical component of this course. Students are expected to read required texts to critically engage the course material. Class participation is 10% of the final grade. Students are allowed two unexcused absences this semester. Any absence beyond two, without valid documentation, will result in a deduction in the attendance/participation grade. If you know that you will be missing even one course, please send me an email to let me know.

Paper Submission Guidelines:

Papers must be double-spaced, Times New Roman or Arial font, 12 pt., 1 inch margins, paginated. Use proper citation guidelines according to MLA, APA, or Chicago.

Please note: I expect all students to be able to write clear and focused papers before the end of this course. I will be marking on your ability to critically engage with the class discussions and readings, develop and defend your own argument, provide evidence from the readings, clarity of writing style, clear referencing, as well as spelling & grammatical errors. In the “real world” you will often be judged on your ability to articulate your point, verbally or in writing. We will work on honing these abilities in this class through both the mid-term oral presentation & paper and final paper.

Plagiarism of any sort will not be tolerated.

All assignments must be submitted in hard copy to my box or office.

Assignments submitted after the due date will be reduced by one letter grade, unless accompanied by a signed, dated medical note or other official permission for the absence.

Criteria for Paper evaluation:

- 40% quality of analysis, thought, originality
- 30% ability to use class readings and research evidence skillfully in making your argument
- 20% quality of writing and organization of paper
- 10% professional presentation (including proofreading) of paper

Explanations of Criteria for Evaluation of Papers.

Quality of Analysis:

Does the paper reflect a careful analysis of the issues or does it leave out key elements? Does the analysis/reflection include your own interpretations that challenge the material? Is there creativity in the analysis, writing, and/or presentation?

Class readings and Evidence:

Does the paper utilize appropriate and sufficient reading? Is there any evidence of recommended readings or other independent research? Does the analysis/reflection identify significant weaknesses and strengths of the articles, if appropriate? Does these analysis draw links to class readings and explain why they are relevant?

Writing and Organization:

Is the main body of the paper well-written and clear? Do the parts of the paper flow well and are topics dealt with in an appropriate order? Is there an appropriate lead into the subject, and some kind of concluding section (or recommendations)?

Professionalism:

Has the paper been spell-checked, are citations done properly, is grammar correct, is type dark enough, is a list of references appended if required, was it delivered on time? Is the paper formatted in a useful and professional manner with appropriate headings, subheadings, bullet points?

General: organization and presentation:

- Proofread your papers. Check your spelling and grammar
- Think seriously about providing appropriate subheadings for different sections of the paper.
- Provide page numbers.
- If you use endnotes, make sure that they are not in Roman numerals!
- Provide a list of all references at the end of your paper.

Class Grades:

Class Attendance & Participation: 10%

Quiz: 10%

Country-specific paper summary: 20%

Oral presentation: 10%

Final Paper: 50%

Statement on Plagiarism:

Department of English, College of Arts & Sciences

http://www.howard.edu/library/assist/Guides/Plagiarism_CoAS.htm

Plagiarism is the representation of another person's words and ideas as your own. This misrepresentation is a breach of ethics that seriously compromises a person's reputation. Researchers, therefore, must scrupulously acknowledge sources to give proper credit for borrowed materials. If you plagiarize all or part of an assignment, you can expect severe penalties, ranging from failure in that assignment to being recommended for a hearing before a judiciary body of the University. In most cases, a letter will be placed in your permanent file.

Americans with Disabilities Act (ADA) Statement:

Howard University is committed to providing an educational environment that is accessible to all students. In accordance with this policy, students in need of accommodations due to a disability should contact the HUSL Office of the Dean of Students, Assistant Dean Denise Spriggs (202) 806-8006; dspriggs@law.howard.edu, for verification and determination of reasonable accommodations as soon as possible at the beginning of the semester as needed.

Course Schedule & Readings

Note: Some minor changes to these readings may be made during the course of the semester. I also reserve the right to change required & recommended readings, but will give you at least two weeks advance notice.

<p>WEEK ONE 9, 11, 13 January</p>	<p>Introductions, Housekeeping/Admin, Syllabus review Why are China-Africa linkages relevant?</p> <p>http://www.aljazeera.com/programmes/peopleandpower/2012/01/20121484624797945.html</p> <p>READINGS: (read one of the three marked with an asterisk (*) for this week; be prepared to make comments on Friday.</p> <p>* Barry Sautman and Yan Hairong, "Friends and Interests: China's Distinctive Links with Africa," <i>African Studies Review</i>, Vol. 50, No. 3 (Dec., 2007), pp. 75-114.</p> <p>*Deborah Brautigam, "Rogue Donor? Myths and Realities" (Chapter 11), pp. 273-306, in Brautigam (2009), <i>The Dragon's Gift. The Real Story of China in Africa</i>, Oxford, New York: Oxford University Press. ISBN: 978-0-19-955022-7</p> <p>* Sarah Raine, "Contextualising Today's Sino-African Relations" (Chapter 1), pp. 13-58, in Raine (2009) <i>China's African Challenges</i>, Oxford, London: The International Institute for Strategic Studies. ISBN: 978-0-415-55693-4</p> <p>Stephen Chan, "Ten Caveats and One Sunrise in Our Contemplation of China and Africa" (Chapter 17), pp. 339-348 in Alden et.al.</p>
<p>WEEK TWO 18, 20 January</p> <p>Note: No classes on Monday 16 Jan (MLK holiday)</p>	<p>The history of relations between China and Africa</p> <p>READINGS:</p> <p>*Jamie Monson, "Introduction", (Chapter 1), pp. 1-14 and "Conclusion" (Chapter 7), pp. 147-156 in Monson (2009) <i>Africa's Freedom Railway. How a Chinese Development Project Changed Lives and Livelihoods in Tanzania</i>. Bloomington, Indianapolis: Indiana University Press. ISBN: 978-0-253-35271-2</p> <p>Kwesi Kwaa Prah, "Nationalism, Revolution and Economic Transformation in China: Any Lessons from Africa?" (Chapter 2), pp. 48-87 in Prah.</p> <p>Chris Alden & Ana Cristina Alves, "History & Identity in the Construction of China's Africa Policy," <i>Review of African Political Economy</i> (2008) 35: 115, 43-58.</p> <p>Snow, Philip. <i>The Star Raft: China's encounter with Africa</i>. Ithaca, N.Y.: Cornell University Press, 1989.</p> <p>Larkin, Bruce D. <i>China and Africa, 1949-1970: The Foreign Policy of the People's Republic of China</i>. Berkeley: University of California Press, 1971.</p>

<p>WEEK THREE 23, 25, 27 January</p>	<p>China's Africa policy and African choices</p> <p>READINGS:</p> <p>*Ian Taylor, "China's Africa Policy in context", pp. 1-36 in Taylor</p> <p>*He Wenping, "China's Perspective on Contemporary China-Africa Relations" (Chapter 7), pp. 143-166, in Alden et.al.</p> <p>*Vera Songwe and Nelipher Moyo, "China-Africa Relations: Defining New Terms of Engagement" Brookings Institution.</p> <p>Li Anshan, "China's New Policy toward Africa" (Chapter 2) pp. 21-49 in Rotberg</p> <p>Adama Gaye, "China in Africa: After the Gun and the Bible: A West African Perspective" (Chapter 6), pp. 129-142, in Alden et.al.</p> <p>Giles Mohan and Marcus Power, "New African Choices? The Politics of Chinese Engagement," <i>Review of African Political Economy</i> (2008) 35: 115, 23-42.</p>
<p>WEEK FOUR 30 January, 1, 3 February</p>	<p>Chinese "aid", trade, and investment in Africa QUIZ ON FRIDAY 3 Feb (worth 10% of your final grade)</p> <p>READINGS:</p> <p>Required:</p> <p>News Media: Sharon Lafraniere and John Grobler, "China Spreads Aid in Africa, with a Catch," New York Times September 21, 2009 http://www.nytimes.com/2009/09/22/world/africa/22namibia.html</p> <p>Deborah Brautigam, "Africa's Eastern Promise. What the West Can Learn from Chinese Investment in Africa" January 5, 2010 in <i>Foreign Affairs</i>, http://www.foreignaffairs.com/articles/65916/deborah-brautigam/africa%E2%80%99s-eastern-promise</p> <p>"Going abroad. The world in their hands. State capitalism looks outward as well as inward." <i>The Economist</i> Jan 21st 2012 http://www.economist.com/node/21542930/print with Deborah Brautigam, "China's Foreign Aid: The Economist still doesn't get it" Sunday, January 22, 2012, http://www.chinaafricarealstory.com/</p> <p>Dambisa Moyo, Chapter 7, "The Chinese Are Our Friends" pp. 98-113 and Chapter 8, "Let's Trade", pp. 114-125 in <i>Dead Aid</i>. Why Aid is Not Working and how there is a better way forward for Africa.</p> <p>Deborah Brautigam, Prologue: "The Changing Face of Chinese Engagement in Africa", pp.1-21 and Chapter 5,"Orient Express: How Does Chinese Aid and Engagement Work?" pp. 131-161 in <i>The Dragon's Gift</i>.</p> <p>Recommended:</p> <p>Harry Broadman, "Chinese-African Trade and Investment: The Vanguard of</p>

	<p>South-South Commerce in the 21st Century” (Chapter 5), pp. 87-108 in Rotberg.</p> <p>Lucy Corkin, “China’s strategic infrastructural investments in Africa” pp. 134-150 in Grace Guerrero and Firoze Manji (Eds) (2008) <i>China’s New Role in Africa and the South. A search for a new perspective</i>. Cape Town, Nairobi and Oxford: Fahamu.</p> <p>Chris Alden and Anna Ying Chen, “Chinese Development Co-operation and Africa: The Case of Tembisa’s Friendship Town,” in Christopher M. Dent, ed. <i>China and Africa Development Relations</i> London and New York: Routledge, 2011, pp. 103-117.</p> <p>Sven Grimm with Rachel Rank, Matthew McDonald and Elizabeth Schickerling (August 2011) “Transparency of Chinese Aid. An analysis of the published information on Chinese external financial flows” Cape Town: Centre for Chinese Studies</p>
<p>WEEK FIVE 6, 8,10 February</p>	<p>Resource Extraction from Africa: Oil, Mining, Minerals & Timber</p> <p>READINGS: Required:</p> <p>John Rocha, “A new frontier in the exploitation of Africa’s natural resources: the emergence of China”, pp.15-34 in Firoze Manji and Stephen Marks (Eds.) (2007) African Perspectives on China in Africa. Oxford, Cape Town and Nairobi: Fahamu. ISBN: 978-0-9545637-3-8</p> <p>Ricardo Soares de Oliviera, “Making Sense of Chinese Oil Investment in Africa” (Chapter 4), pp. 83-110 in Alden et.al.</p> <p>Recommended:*</p> <p>Erica Downs, “Who’s Afraid of China’s Oil Companies?” Carlos Pascual and Jonathan Elkind, eds. Energy Security: Economics, Politics, Strategy, and Implications (Brookings Institution Press, 2010, pp. 73-102.</p> <p>Erica S. Downs, “The Fact and Fiction of Sino-African Energy Relations,” in <i>China Security</i> (Summer 2007) 3: 3, 42-68.</p> <p>Erica S. Downs, “The Chinese Energy Security Debate” <i>The China Quarterly</i>, 2004, pp. 21-41</p> <p>Henry Lee & Dan Shalmon, “Searching for Oil: China’s Oil Strategies in Africa” (Chapter 6), pp. 109-136 in Rotberg.</p> <p>Conservation International, 2011. Do Chinese Extraction (Mining, Oil, Gas) Activities in Africa Overlap with Areas of Conservation Value? A Report by Conservation International.</p>

	<p>Ian Taylor, "Oil Diplomacy" (Chapter 2), pp. 37-62 in Taylor</p> <p>*If you want copies of any of the chapters in the books that are not hyperlinked, please let me know and I'd be happy to copy them for you.</p>
<p>WEEK SIX 13, 15,17 February</p>	<p>Governance, Human Rights Concerns, and Values</p> <p>READINGS: Required:</p> <p>Barry Sautman & Yan Hairong, Debate: The wrong answers to the wrong question. A response to HRW. Pambazuka News 2012-02-02, Issue 568 http://www.pambazuka.org/en/category/features/79602/print</p> <p>Barry Sautman & Yan Hairong, Guest Post "One Barking Dog Sets the Whole Street a-Barking" AND HRW response on Deborah Brautigam's blog: China in Africa. The Real Story from February 7 & 8, 2012 on: http://www.chinaafricarealstory.com/</p> <p>Christopher Walker and Sarah Cook, "The Dark Side of China Aid," International Herald Tribune op-ed, March 25, 2010 http://www.nytimes.com/2010/03/25/opinion/25iht-edwalker.html</p> <p>"Don't Worry About Killing People: By Coddling Guinea's Dictator, China Again Mocks Human Rights in Africa," October 15, 2009. The Economist, http://www.economist.com/world/middleeast/africa/displaystory.cfm?story_id=14664647</p> <p>Ian Taylor, "The Issue of Human Rights" (Chapter 4), pp. 89-112 in Taylor</p> <p>Recommended:</p> <p>Paul Midford and Indra de Sousa, "Enter the Dragon! An Empirical Analysis of Chinese versus US Arms Transfers to Autocrats and Violators of Human Rights, 1989–2006 http://stockholm.sgir.eu/uploads/Midford%20de%20Soysa%20AUG%2022%202010_final.pdf</p> <p>Pádraig Carmody and Ian Taylor 'Flexigemony and Force in China's Resource Diplomacy in Africa: Sudan and Zambia Compared', Geopolitics, vol. 15, no. 3, 2010, pp. 1-20.</p> <p>Stephen Brown & Chandra Lekha Sriram, "China's Role in Human Rights Abuses in Africa: Clarifying Issues of Culpability" (Chapter 12), pp. 250-271 in Rotberg.</p>

	<p>Ndubisi Obiorah, Darren Kew, and Yusuf Tanko, "Peaceful Rise' and Human Rights: China's Expanding Relations with Nigeria" (Chapter 13), pp. 272-295 in Rotberg.</p> <p>Hong Yonghong, "The African Charter and China's Legislation: A Comparative Study of Ideas of Human Rights" (Chapter 3), pp. 88-100 in Prah.</p> <p>Daniel Large, 2008. "China & the Contradictions of 'Non-interference' in Sudan" in Review of African Political Economy No. 115:93-106</p>
<p>WEEK SEVEN 22, 24 February</p> <p>Note: No classes on Monday 20 Feb. (President's Day)</p>	<p>Security Issues, Military Presence & Peacekeeping</p> <p>READINGS: Media articles</p> <p>Amnesty International Press release, 9 February 2012 Darfur: New weapons from China and Russia fuelling conflict http://www.amnesty.org/zh-hant/node/29634</p> <p>Amnesty International, 24 April 2008 Zimbabwe: No supply of arms until state sponsored violence ceases http://www.amnesty.org/en/news-and-updates/zimbabwe-no-supply-arms-until-state-sponsored-violence-ceases-20080424</p> <p>"US Far Outstrips China in Arms Sales to Dictators" China in Africa: The Real Story http://www.chinaafricarealstory.com/2011/01/us-far-outstrips-china-in-arms-sales-to.html</p> <p>New report discusses China's role in Africa's conflicts, Poverty Matters Blog http://www.guardian.co.uk/global-development/poverty-matters/2011/jan/27/china-role-africa-conflicts</p> <p>Required David Shinn, "Military and Security Relations: China, Africa, and the Rest of the World" (Chapter 8), pp. 155-196 in Rotberg</p> <p>Recommended Ian Taylor, "Peacekeeping" (Chapter 6), pp. 133-160 in Taylor</p> <p>Ian Taylor, "The Arms Trade" (Chapter 5), pp. 113-132 in Taylor</p> <p>SaferWorld, "China's growing role in African peace and security" January 2011</p> <p>Paul Midford & Indra de Soysa, Enter the Dragon! An Empirical Analysis of Chinese versus US Arms Transfers to Autocrats and Violators of Human Rights, 1989-2006</p>

<p>WEEK EIGHT 27, 29 February, 2 March</p>	<p>Agriculture & Land Issues</p> <p>READINGS: “Who’s Grabbing Africa’s Land? U.S. Speculators, Including Universities” by Michelle Chen, Friday, July 29 2011, in ColorLines http://colorlines.com/archives/2011/07/us_investors_and_universities_join_the_land_rush_in_africa.html</p> <p>“Analysis: Land grab or development opportunity?” BBC News Africa, 21 February 2012. http://www.bbc.co.uk/news/world-africa-17099348</p> <p>Required (ONE of the following): Deborah A. Bräutigam and Tang Xiaoyang, “China’s Engagement in African Agriculture: “Down to the Countryside” The China Quarterly (Sep., 2009) 199, 686-706.</p> <p>Yan Hairong and Barry Sautman, “Chinese Farms in Zambia: From Socialist to ‘Agro-Imperialist’ Engagement?” African and Asian Studies (2010) 9, 307-333.</p> <p>Helen Lei Sun, “Understanding China’s Agricultural Investments in Africa” Occasional Paper No. 102, China in Africa Project. November 2011</p> <p>Recommended: Deborah Bräutigam, “Exporting Green Revolution: From Aid to Agribusiness” (Chapter 9) and “Foreign Farmers: Chinese Settlers in Rural Africa” (Chapter 10) in <i>The Dragon’s Gift. The Real Story of China in Africa.</i> 2009.</p>
<p>WEEK NINE 5, 7, 9 February</p>	<p>Country Summaries & Oral Presentations (30%)</p> <p>NOTE: your paper is due on the day you present. We will do sign ups at the end of the day on Friday, 2 March.</p>
<p>WEEK TEN</p>	<p>SPRING BREAK!!</p>
<p>WEEK ELEVEN 19, 21, 23 March</p>	<p>Chinese Migration to Africa</p> <p>READINGS Required: Tu T. Huynh, Yoon Jung Park, and Anna Ying Chen, “Faces of China: New Chinese Migrants in South Africa, 1980s to Present,” <i>African and Asian Studies</i> (2010) 9, 286-306.</p> <p>* Yoon Jung Park. January 2009. “Chinese Migration in Africa” Occasional Paper No. 24, China in Africa Programme, South African Institute for International Affairs. Johannesburg: SAIIA (17 pp) http://www.saiia.org.za</p>

	<p>Recommended: Emmanuel Ma Mung Kuang, "The New Chinese Migration Flows to Africa," <i>Social Science Information</i> (2008) 47, 643-659.</p> <p>Romain Dittgen, "From Isolation to Integration? A Study of Chinese Retailers in Dakar," <i>South Africa Institute of International Affairs</i>, March 2010. http://www.saiia.org.za/images/stories/pubs/occasional_papers/saia_sop_5_7_dittgen_20100326.pdf</p> <p>Françoise Bourdarias, "Chinese Migrants and Society in Mali: Local Constructions of Globalization," <i>African & Asian Studies</i> (2010) 9: 3, 269-285.</p> <p>Gregor Dobler, "Chinese Shops and the Formation of a Chinese Expatriate Community in Namibia," <i>The China Quarterly</i> (Sep., 2009) 199, 707-727.</p>
<p>WEEK TWELVE 26, 28, 30 March</p>	<p>China's Labor Issues in Africa</p> <p>Required: Barry Bearak, "Zambia Uneasily Balances Chinese Investment and Workers' Resentment," <i>New York Times</i>, November 20, 2010. http://www.nytimes.com/2010/11/21/world/africa/21zambia.html?pagewanted=all</p> <p>Ching Kwan Lee (2009). <i>Raw Encounters: Chinese Managers, African Workers and the Politics of Casualization in Africa's Chinese Enclaves</i>, <i>China Quarterly</i>, 199, pp. 647-666.</p> <p>Recommended: Anthony Yaw Baah and Herbert Jauch (Eds.) "Chinese Investments in Africa: A Labour Perspective" May 2009, African Labor Research Network, ISBN No: 99916-64-94-7</p> <p>Human Rights Watch. 2011. "You'll Be Fired if You Refuse" Labor Abuses in Zambia's Chinese State-owned Copper Mines. Human Rights Watch. ISBN: 1-56432-824-4</p>
<p>WEEK THIRTEEN 2, 4, 6 April</p> <p>Note: 6 April last day to withdraw</p>	<p>African Perceptions of Chinese/China</p> <p>READINGS:</p> <p>Required: The Chinese in Africa. Trying to pull together. Africans are asking whether China is making their lunch or eating it." Apr 20th 2011 NAIROBI from the print edition found on http://www.economist.com/node/18586448</p> <p>Mario Esteban, "A Silent Invasion? African Views on the Growing Chinese Presence in Africa: The Case of Equatorial Guinea," <i>African and Asian</i></p>

	<p><i>Studies</i> (2010) 9, 232-251.</p> <p>Karen L. Harris, "Anti-Sinicism: Roots in Pre-industrial Colonial Southern Africa," <i>African and Asian Studies</i> (2010) 9, 213-231.</p> <p>Recommended: Barry Sautman and Yan Hairong, "African Perspectives on China-Africa Links," <i>The China Quarterly</i> (Sep., 2009) 199, 728-759.</p> <p>"</p>
<p>WEEK FOURTEEN 9, 11, 13 April</p>	<p>"Fong Kong": Chinese goods in Africa</p> <p>READINGS Required: "Goods", Chapter Three, in <i>Ghetto at the Center of the World. Chungking Mansions, Hong Kong</i> (2011) by Gordon Mathews, pp.105-150.</p> <p>Recommended: Heidi Østbø Haugen, "Chinese Exports to Africa: Competition, Complementarity and Cooperation between Micro-Level Actors" in <i>Forum for Development Studies</i>, Vol. 38, No. 2, June 2011, 157–176</p> <p>Jing Jing Liu, "Contact and Identity: The Experience of 'China Goods' in a Ghanaian Marketplace," <i>Journal of Community & Applied Social Psychology</i> (2010).</p> <p>Linn Axelsson, "Women traders' responses to the entry of Chinese wax prints in Accra, Ghana" unpublished paper presented at International Conference on China and India in Africa: New Strategic Encounters, The Nordic Africa Institute, Uppsala, Sweden, 22-23 September 2008</p>
<p>WEEK FIFTEEN 16, 18, 20 April</p>	<p>Africans in China</p> <p>READINGS: Zhigang Li, Laurence J. C. Ma, and Desheng Xue, "An African Enclave in China: The Making of a New Transnational Urban Space" in <i>Eurasian Geography and Economics</i>, 2009, 50, No. 6, pp. 699–719.</p> <p>Adams Bodomo. 2010. "The African trading community in Guangzhou: an emerging bridge for Africa-China relations." <i>China Quarterly</i>. [republished version of the article]</p> <p>Heidi Østbø Haugen. 2012. "Nigerians in China: A second state of immobility" in <i>International Migration</i>, IOM.</p> <p>Gordon Mathews, "Prelude. A Note on Hong Kong" pp. 1-6 and "People" (Chapter 2), pp. 57-104 in Gordon Mathews (2011) <i>Ghetto at the Center of the World, Chungking Mansions, Hong Kong</i>. Chicago and London: The University of Chicago Press. ISBN-13: 978-0-226-51020-0 (paperback)</p> <p>Heidi Østbø Haugen, "African Pentecostal migrants in China: Urban</p>

	<p>marginality and alternative geographies of a mission theology” unpublished paper presented at International RC21 conference 2011, Amsterdam, 7-9 July 2011</p> <p>“New Silk Roads: African and Chinese traders in Southern China and South Africa,” <i>The China Monitor</i>, Issue 61, April 2011.</p> <p>Michael J. Sullivan, “The 1988-89 Nanjing Anti-African Protests: Racial Nationalism or National Racism?” in <i>The China Quarterly</i>, No. 138. (Jun., 1994), pp. 438-457.</p> <p>Yinghong Cheng, “From Campus Racism to Cyber Racism: Discourse of Race and Chinese Nationalism” <i>The China Quarterly</i>, 207, September 2011, pp. 561–579</p> <p>Adams Bodo “Africa-China Relations in an Era of Globalization: the role of African trading communities in China” unpublished paper presented at Symposium on China-Africa Cooperation in the Context of Globalization, Shanxi University, Taiyuan, October 15 - 19, 2008</p>
<p>WEEK SIXTEEN 23, 25 April</p> <p>NOTE: Last class will be held on Wed. 25th Bison Web Evaluations in class</p> <p>The FINAL PAPER is due on Wednesday 2 May, one week after our last class session.</p>	<p>Conclusion: The Future of African-China Relations</p> <p>READINGS:</p> <p>*Kwekuh Ampiah & Sanusha Naidu, “The Sino-African Relationship: Towards an Evolving Partnership?” (Chapter 18), pp. 329-340 in Ampiah & Naidu</p> <p>*Chris Alden, “Africa without Europeans” (Chapter 18), pp. 349-360 in Alden et.al.</p> <p>*Christopher Clapham, “Fitting China In” (Chapter 19), pp. 362-370 in Alden et.al.</p> <p>*Daniel Large, “Conclusion: ‘All Over Africa’”, pp. 371-376 in Alden et.al.</p> <p>Sanou Mbaye, “Matching China’s activities to Africa’s needs” in Axel Harneit-Sievers, Stephen Marks and Sanusha Naidu (Eds.) 2010. <i>Chinese and African Perspectives on China in Africa</i>. Cape Town, Dakar, Nairobi and Oxford: Pambazuka Press.</p>